

Age	An inquiry into: Who we are <i>An inquiry into the nature of self; beliefs and values; personal, physical, mental social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	An inquiry into: Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	An inquiry into: How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i>	An inquiry into: How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	An inquiry into: How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	An inquiry into: Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
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3-4 Pre-K Planner Year A	<p>Central idea: Relationships with others shape our identity</p> <p>Key concepts: Responsibility, connection, reflection</p> <p>Related concepts: relationships, community, celebration, tradition</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How people are the same and different • How people celebrate • What our roles are in different groups <p>1st unit (year-long)</p>	N/A	<p>Central idea: Individuals express thoughts and ideas in many different ways</p> <p>Key concepts: Function, reflection, perspective</p> <p>Related concepts: communication, relationships, cooperation, opinion, beliefs</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How we use different forms of expression • Communicating through play and everyday materials • How stories are created and shared <p>3rd unit</p>	N/A	<p>Central idea: Systems impact our daily lives</p> <p>Key concepts: causation, change</p> <p>Related concepts: organization, adaptation, exploration</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Changes in seasons • Purpose of rules and routines • The reasons we organize <p>2nd unit</p>	<p>Central idea: People take responsibility and care for living things</p> <p>Key concepts: form, change</p> <p>Related concepts: growth, cycles, habitat, conservation, discovery</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of helping other living things • The impact of people's choices on the environment • Resources and how we use them <p>4th unit</p>
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5–6 K	<p>Central idea: Identity can be shaped by symbols and the learner profile.</p> <p>Key concepts: responsibility, connection, change</p> <p>Related concepts: citizenship, interdependence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> •How the learner profile guides our behavior •Roles of community members •Role and meaning of symbols <p>2nd unit</p>	<p>Central idea: All people have a place in this world</p> <p>Key concepts: Function, reflection, causation</p> <p>Related concepts: communication, evidence</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> •Characteristics of physical spaces •How homes/shelters reflect local culture •How stories and pictures contribute to our understanding of the past <p>4th unit</p>	<p>Central idea: Children’s experiences around the world can be expressed in different ways.</p> <p>Key concepts: Causation, connection, reflection</p> <p>Related concepts: pattern, impact, relationship</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> •Using our 5 senses to experience and appreciate the world •Children’s everyday experiences around the world •The diverse ways in which people express themselves <p>3rd unit</p>	<p>Central idea: Cycles influence living things</p> <p>Key concepts: change, function, perspective</p> <p>Related concepts: cycles, sequences, behavior</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> •natural cycles •the effects of natural cycles on living things •cycles in everyday life <p>1st unit</p>	<p>Central idea: Individuals and objects have specific characteristics and can be organized</p> <p>Key concepts: Form, perspective, reflection</p> <p>Related concepts: compare/contrast, opinion interpretation, relationships</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> •Similarities and differences between ourselves and others •Organizing objects based on characteristics •Ways organization can help <p>5th unit</p>	<p>Central idea: Choices impact the environment and living things.</p> <p>Key concepts: responsibility, connection, form</p> <p>Related concepts: initiative, interdependence, consequences</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> •The impact of people’s choices on themselves and others •How needs and wants are met, locally & globally •Ways to access goods and services <p>6th unit</p>
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6–7 1st	Central idea: Relationships affect communities. Key concepts: responsibility, connection, reflection Related concepts: conflict, cooperation, citizenship Lines of inquiry <ul style="list-style-type: none"> •Families and friends •Rules and consequences •Respect of and for others •Citizenship and communities 1 st unit	Central idea: Lifestyles and physical environments vary from place to place. Key concepts: Change, Form, causation Related concepts: landforms, physical environment, place, location, needs Lines of inquiry: <ul style="list-style-type: none"> •Types of physical environments • challenges and benefits of living in different places •ways of adapting to different places and situations 4 th unit	Central idea: Traditions emerge from different cultures Key concepts: Perspective, function, reflection Related concepts: traditions diversity, discovery Lines of inquiry <ul style="list-style-type: none"> •Traditions •How artifacts help us learn about the past •Cultural practices 3 rd unit	Central idea: Changes affect people and nature. Key concepts: Form, change, causation Related concepts: interaction, discovery Lines of inquiry: <ul style="list-style-type: none"> •Types of changes •cause and effect •properties of water 2 nd unit	Central idea: The availability of resources impacts choices. Key concepts: causation, connection, responsibility Related concepts: consequences, structure, consumption Lines of inquiry: <ul style="list-style-type: none"> •Wants/needs • Goods, services, producers and consumers •Types of Currency 5 th unit	Central idea: Living things depend on resources Key concepts: Connection, function, perspective Related concepts: systems, interdependence, relationships Lines of inquiry: <ul style="list-style-type: none"> •Plants and animals •Dependence on resources •Conservation of resources 6 th unit
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7-8 2nd	Central idea: Systems function when individuals follow rules and make choices. Key concepts: responsibility, causation, function Related concepts: roles, rules, interdependence Lines of inquiry: <ul style="list-style-type: none"> •rights and roles in different communities •the ways rules help systems function •responsible choices 1 st unit	Central idea: History can be learned through the study of people, places and artifacts. Key concepts: form, change, connection Related concepts: transformation, innovation, perspective Lines of inquiry <ul style="list-style-type: none"> •Personal histories and places •ways we measure change over time •the study of people, places and artifacts 4 th unit	Central idea: Many factors contribute to the lifestyle and culture. Key concepts: causation, perspective, change Related concepts: civilization, location, adaptation, diversity, geography/regions, culture Lines of inquiry <ul style="list-style-type: none"> •weather and climate •how climate and weather affect culture •how location affects culture •cultural expressions 6 th unit	Central idea: Scientific discoveries and technological advances can change our daily lives. Key concepts: function, causation, reflection Related concepts: change, movement, forces, structure, energy, balance Lines of inquiry <ul style="list-style-type: none"> •forces and motion •the engineering design process •influence of science and technology •the structure of fiction and non-fiction text 2 nd unit	Central idea: Organizations form and impact the community. Key concepts: function, perspective, form Related concepts: organizations, needs/wants, goods and services Lines of inquiry: <ul style="list-style-type: none"> •types of organizations in communities •ways organizations can help •economic choices •creating an organization 3 rd unit	Central idea: Living things and the environment react to change. Key concepts reflection, connection, responsibility Related concepts: consequences, relationship, habitat Lines of inquiry: <ul style="list-style-type: none"> •Changing habitats and animal survival/extinction •ways living things and the environment respond to change •human responsibility 5 th unit
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8–9 3 rd	Central idea: Humans and other organisms develop characteristics in order to adapt and survive. Key concepts: Form, function, connection Related concepts: adaptations, inherited traits Lines of inquiry: <ul style="list-style-type: none"> •Stages of development in organisms •Connections between parents and offspring •Adaptations to diverse global habitats •Physical and behavioral traits and their impact on survival 5 th unit	Central idea: Environments change for different reasons. Key concepts: change, causation Related concepts: cycles, geology Lines of inquiry: <ul style="list-style-type: none"> •Similarities and differences of rock properties and soil •How rocks and soil change over time •The rock cycle 1 st unit	Central idea: The earth’s resources can be utilized for self-expression. Key concepts: reflection, causation, perspective Related concepts: inspiration, physical environment, transformation, cycles Lines of inquiry: <ul style="list-style-type: none"> •How each stage contributes to the development of organisms •How plants can be used as resources •How people express themselves through nature 6 th unit	Central idea: Form and change occur according to scientific principles. Key concepts: form, change, connection Related concepts: properties Lines of inquiry: <ul style="list-style-type: none"> • Properties of matter • Conditions that cause matter to change • Heat as a form of energy 3 rd unit	Central idea: Ways can be developed to organize and share responsibilities. Key concepts: Perspective, responsibility, causation Related concepts: rules/laws, organization, systems Lines of inquiry: <ul style="list-style-type: none"> •How governments function •Rules and laws •Rights and responsibilities of citizenship 4 th unit	Central idea: Economic interactions impact humankind and the environment, locally and globally. Key concepts: Connection, function, responsibility Related concepts: resources, choices, consumption/production Lines of inquiry: <ul style="list-style-type: none"> •Availability of resources •Responsibility and choice •Impact of economic decisions 2 nd unit
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9–10 4 th	Central idea: Choices are influenced by opportunity and adversity. Key concepts: Perspective, causation, reflection Related concepts: Culture, community, diversity, impact Lines of inquiry: <ul style="list-style-type: none"> •Diversity of populations •Evolution of transportation •Impact of human choice on communities and the environment 4 th unit	Central idea: Migration occurs to meet a variety of needs. Key concepts: change, reflection, form Related concepts: exploration, migration, settlement Lines of inquiry: <ul style="list-style-type: none"> •Landforms and natural resources •Reasons why people explore new places •Obstacles faced when settling a new area 1 st unit	Central idea: Individuals reflect on their beliefs and values when examining the relationship between humans and nature. Key concepts: Responsibility, perspective, function Related Concepts: fact, opinion, action, choice Lines of inquiry: <ul style="list-style-type: none"> •The changing environment •The ways beliefs and values influence choice •The ways opinion pieces express ideas 6 th unit	Central idea: Life today is affected by ideas & actions in the past. Key concepts: responsibility, causation, change Related concepts: entrepreneur, innovation Lines of inquiry: <ul style="list-style-type: none"> •The reasons things change •Impact of inventors •How resources affect our lives 5 th unit	Central idea: Interaction of cultural groups can result in change. Key concepts: form, change, connection Related concepts: interdependence, organization, systems, laws Lines of inquiry: <ul style="list-style-type: none"> • Reasons people from various cultural groups migrate • Impact of the expansion of areas on various cultural groups • The interaction of various cultural groups with each other 2 nd unit	Central idea: Conflicts create actions and reactions. Key concepts: Causation, perspective, reflection Related concepts: conflict, history Lines of inquiry: <ul style="list-style-type: none"> •The consequences of ways government interacts with its people •The influences of varying perspectives •human conflict and resolution 3 rd unit
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